



WELCOME EVENING 2026

Reception and Nursery Parents & Carers

Hampton Infant School and Nursery

"A partnership where every child has the opportunity to reach excellence."



Our Leadership & Core Staff



Leadership Team

Helen Lockey – Executive Headteacher

Anna Gale – Head of School

Liz Davies – Assistant Headteacher

Lauren Drake – Federation Business Manager

Inclusion & Support

Lisa Maxted – Inclusion Lead

Chloe Hughes – SEND Lead

Karen Finnegan – Parent Support

The Nursery and Reception Team



Nursery Team

Ms Rummana Choudhury - Nursery teacher

Mrs Attia Khan - Nursery Nurse

Miss Susan McDermott - Nursery Teacher

Reception Team

Mrs Liz Davies – RDC Mondays to Wednesdays

Mrs Hannah Cranston – RDC Thursdays and Fridays

Mrs Mhairi Fairholm – RF

Mrs Juliet Hartridge – RH

Miss Claire Keith - RK

HPP Principles & Bee Rules

We believe in reaching high and celebrating every child's "moment to shine," no matter how small.



HPP Principles

Excellence	Aspiration
Resilience	Pride
Opportunity	Inclusivity
Partnership	Independence
Challenge	



Bee Rules

Be kind,
Be a good listener,
Be respectful,
Be hardworking, and
Be responsible.

Key information for parents



There is a section on our website where you will find all the information you will need about our school as well as the eforms for completion. Thank you to those of you who have already completed these.

[https://www.hpp.school/page/?title=Admission
+to+HISN&pid=135](https://www.hpp.school/page/?title=Admission+to+HISN&pid=135)

Transition – Nursery



Activity	Detail	Dates
Home visits	Home visits to families with TW12 postcodes	8th July to 10th July
Phone calls	Phone calls to families without a TW12 postcode	13th July
INSET days	Nursery closed for training	3rd to 4th Sept
Stay and Play sessions	AM: 9.00 - 10.00, 10.30 - 11.30 PM: 12.30 - 1.30, 2.00 - 3.00	7th September
Staggered start	Across the week, staggered starts. Please see your individual email for details	8th Sept to 10th Sept
Staggered start	All children will have started by this date	11th September

| Starting Nursery; Preparation is Key



Preparation is key...

- Your child has been on their potty adventure and your child can manage their toileting needs independently.
- Attend the Stay and Play session in September so your child feels comfortable in the school environment and begins to get to know the Nursery team.
- A home visit helps to develop the parent partnership with the school.
- Look at the school uniform together and get your child to try on their school uniform and practise getting ready for school.
- Promote independence at home.

Snack and Lunch



Your child will need a packed lunch if they have a full day Nursery place:

- No fizzy drinks
- Nut free as we are a nut aware school
- No chocolate or sweets
- Your child needs to manage their lunch independently (we can support a little bit)

The children will eat their lunch in the Nursery supported by two members of staff. They will have 1 hour for lunch. Once they have eaten they will go outside for a play in the garden.

Snack time for AM and PM Nursery:

- Cool Milk
- Fruit

| Learning Through Play



Our Promise to You

We firmly believe children learn best through child-initiated play. These experiences build life skills like curiosity, concentration, and creativity.

-  Exploring outdoor garden spaces daily.
-  Messy play, mud kitchens, and sensory exploration.
-  Reciting nursery rhymes and music.



Nursery – Learning Starts at Home...



Here are some activities you can try with your child between now and September...

- Reading - and share as many books with your child as you can – we want them to have a love of reading and to understand how to talk about stories. Join the local library and go along to story sessions – this will help your child get used to sitting with others and listening to an adult for 5 – 10 minutes.
- Listen to music and recite nursery rhymes – this will help your child to develop their listening skills and also their ability to hear rhyming words (links to reading and writing).
- Talk, talk and talk. Ask your child questions when you are out and about. What can they see? Hear? Smell? What is the smallest/biggest thing they can see? Encourage curiosity.
- Go to the park, walk in the woods, play in the back garden – explore different textures, smells and sights.

Reading in Nursery – Borrow a Book

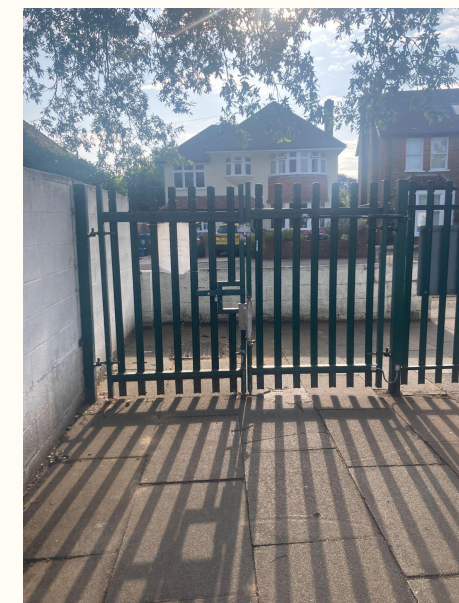


- Changed once a week
- Story book to share together at home
- Reading record – please sign to acknowledge you have shared the book at home
- Please send your book back every week



Drop Off and Pick Up

- Entry via the small gate on Ripley Road
- Exit via the main school gate on Ripley Road



School Uniform



Uniform



At HISN we have high expectations for our appearance and take pride in our school uniform. We believe it builds a sense of belonging to our school and we are extremely proud of the image portrayed by children wearing our school uniform in the local community.

Children are not allowed to wear jewellery such as necklaces or bracelets (unless required for medical or religious reasons) but can wear a single pair of simple stud earrings which must be removed at home before PE/Games lessons.

Long hair should be tied back at all times whilst at school and for PE/Games.

- Headbands must be plain and simple without excessive decoration.
- Bows worn in the hair should be small and either green, red or black.
- Religious headdress for religious observance including Hijab, Patka and Kippah should be either green, red or black.
- Nail varnish and temporary tattoos are not permitted in school.
- Black shoes should be worn during the school day.
- Open toed shoes/sandals are NOT acceptable due to health and safety considerations.

Uniform

- They will get dirty and wet!
- Sensible school shoes, which allows your child to be independent at school – a special request - velcro fasteners not laces!
- Appropriate outerwear – they will need a coat everyday
- PE kit - joggers or leggings with a t shirt with the school logo
- Name everything!
- Velcro shoes – no laces
- Named water bottle – no spray bottles or squash
- Book bag (no rucksacks please!) with one small key ring only please and no hand sanitizer gel or lip balm. We will remove excess keyrings.



SORRY
about the
MESS
but we are
LEARNING
here.

Communication



Tapestry



Wow moments



The Buzz - weekly



Message From The Head of School

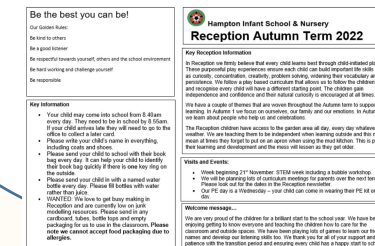
Collection arrangements



Arbor



Curriculum news



Transition – Reception



Stay and Play sessions

- Week Beginning 29th June (Monday to Thursday) 3:15 - 4:00pm
- Groups of 30 children with one parent or carer (alphabetical)
- Opportunity to explore the Reception outside space and meet the Reception team
- The session will end with a story and a sticker
- You are responsible for your child during this session.
- Once stay and plays have taken place we will finalise classes and aim to let you know by the end of next week (no later than Friday 10th July 2026).



| Transition – Reception



Autumn Term:

- Thursday 3rd and Friday 4th September - INSET days
- 7th – 9th September - Home visits – Home visits – **for TW12 postcodes, others invited to school. Current Nursery can opt-out.** We are unable to change the date you are given for your home visit.
- **Monday 7th and Tuesday 8th September:** drop in sessions after school to visit the classroom and meet the teacher. 3.30pm - 4.00pm: Please choose one session to come along to.

Transition – Week One



Thursday 10th September 8.30am - 12pm	8.30am - 8.40am - Soft start: The first 15 children start school. Children go home at 12pm.
Friday 11th September 8.30am - 12pm	8.30am - 8.40am - Soft Start: 15 new children join today. Children go home at 12pm.
Monday 14th September 8.30am - 2.45pm	8.30am - 8.40am - Soft start: - All children to arrive with their packed lunch. Children go home at 2.45pm.
Tuesday 15th September 8.30am - 2.45pm	8.30am - 8.40am - Soft start: - All children to arrive with their packed lunch. Children go home at 2.45pm.
Wednesday 16th September 8.30am - 2.45pm	8.30am - 8.40am - Soft start: - All children to arrive with their packed lunch. Children go home at 2.45pm.
Thursday 17th and Friday 18th September 8.30am - 3pm	8.30am - 8.40am - Soft start: - All children to arrive with their packed lunch. Children go home at 3.00pm.

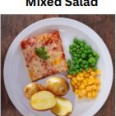
Transition – Week Two



Week beginning 21st
September 2026

8.30am - 8.40am - soft start. Children to arrive at school by 8.40am

3pm - End of the day - collect from the playground

13/04/2026; 04/05/2026; 01/06/2026; 22/06/2026 13/07/2026; 07/09/2026; 28/09/2026; 19/10/2026 WEEK ONE					
Spring Summer 2026	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
OPTION 1	Macaroni Cheese 	Beef & Red Pepper Pizza with Summer Mixed Salad 	Roast Chicken, Stuffing, Roast Potatoes & Gravy 	Phat Pasty Pork Sausage Roll with Potato Wedges 	Fish Fingers or Salmon Fish Fingers with Chips & Ketchup 
OPTION 2	Tomato Pasta 	Cheese & Tomato Pizza with Summer Mixed Salad 	Roast Quorn, Roast Potatoes & Gravy 	Mexican Bean Roll with New Potatoes & Rainbow Slaw 	Cheesy Broccoli Frittata with Chips & Tomato Ketchup 
DESSERT	Peaches & Ice Cream 	Orange Drizzle Cake 	Fruit Platter 	Apple Flapjack 	Jelly with Mandarins 

Snack & Lunches



-  **Nut-Aware School** – No Nutella, peanut butter, or nut products.
-  **Healthy Choices** – No fizzy drinks, chocolate, or sweets in packed lunches.
-  **Named Bottles** – Fresh water daily (no juice or squash).
-  **Cool Milk** – Sign up directly with Cool Milk for daily milk, free for under 5s.

School Lunches

All Reception children have universal free school meals. Menus are rotated and adults are on hand to support a calm, structured environment.

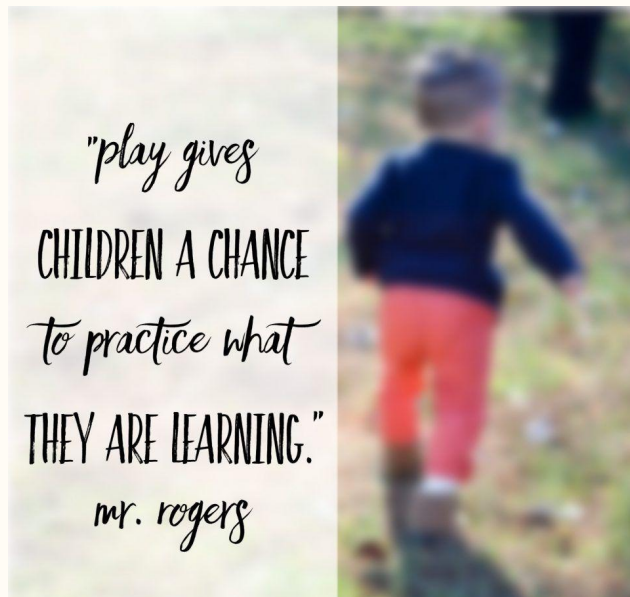
Salad bar and pudding options available daily!

Early Years Foundation Stage – A Play Based Curriculum



“Let children be children. A skilled five year old grows from a busy four year old, a curious three year old, a cuddled two year old, an adventurous one year old and a communicative baby.”

Learning Together, Early Education



Attendance



Reception is a crucial year. It's where children build the first, essential layers of knowledge that all later learning rests on. Cognitive science tells us that children remember what they think about and practise often. When children miss school, they miss these small but important steps that help learning stick.

Every day in Reception grows your child's early skills in phonics, writing, and number—the foundations for everything that follows.

Learning Builds Step by Step

Children learn best in small, connected steps. Each day adds another block to their understanding. Missing even one lesson creates a gap, making later learning harder to build securely.

In Reception, these steps are tiny but powerful: each new sound, number, or mark they make on paper becomes a building block for future reading, writing and maths.

Starting School – Preparation



Preparation is key...

- Attend any play sessions or transition events so your child feels comfortable in their new school environment.
- Use the time in school to explore the new setting together – this can provide lots of opportunities for talk over the summer.
- Toileting and self-care skills – please practise over the holidays.
- Go together to buy the school uniform and get your child to try on their school uniform and practise getting ready for school.
- Children need to be able to eat with a knife and fork independently. Please look at the school menu and share this with your child.
- Practise putting on and taking off their jumper or cardigan.
- Practise putting on and taking off their socks and shoes independently (Velcro shoes).
- Learn to recognise and write their own name.

Learning starts at home



There will be a curriculum evening in September where we will talk in more detail about the learning your child will be doing in Reception. Here are some activities you can try with your child between now and September...

- Talk, talk and talk. Ask your child questions when you are out and about. What can they see? Hear? Smell? What is the smallest/biggest thing they can see? Encourage curiosity.
- Go to the park, walk in the woods, play in the back garden – explore different textures, smells and sights.
- Snuggle up and share as many books with your child as you can – we want them to have a love of reading and to understand how to talk about stories. Join the local library and go along to story sessions – this will help your child get used to sitting with others and listening to an adult for 5 – 10 minutes. During the first half term we expect the children to be able to sit and listen as a whole class for up to 15 minutes.
- Listen to music and recite nursery rhymes – this will help your child to develop their listening skills and also their ability to hear rhyming words (links to reading and writing).
- Get messy! This could be anything from mud pies in the garden, baking cupcakes or splashing through puddles. Your child will be learning outside for part of everyday and will be encouraged to explore the space using their senses. Your child will get messy at school too!

Reading Books



- Daily phonics lesson using SoundsWrite
- Start assessing the children in the first few weeks
- Books are sent home in the first half term along with a reading diary
- Decodable reading book. Please read this everyday with your child. This will help support their blending and progress
- Please sign the diary every day and write a short comment. This helps the class teacher to know your child is being read with every day
- The class teacher will listen to your child read once a week
- Borrow a book - picture book to share at home together

Class Pet Diaries

- Each class has 2 class pets
- Every week, 2 children from each class will take a pet and the diary home
- Please read the story with your child and the class teddy and fill in a book review
- This will go home on a Friday. Please return this by Monday.
- You can add a photo to tapestry if you would like to - no pressure!



Name:

Book title:



Tell us what you thought of our book choice...

Draw a picture of your favourite part of the book. Can you write about your picture or ask a grown up to help?



Colour in the stars to show how much you enjoyed your book.
1 star means not very much.
5 stars means you loved it!

What was your favourite part of the story?

Starting Reception – A Quick Goodbye



- On the way to school, talk to your child about all the exciting learning they will be doing.. ‘I wonder if the dinosaurs will be out today.’, ‘Miss Keith may have made some glittery play dough’, ‘I wish I could play in the mud kitchen outside!’
- Remind them of the friends they will be seeing.
- When it is time to drop them off, say goodbye, tell them you have to go but you love them (give them a hug/kiss/high 5). Please leave the playground promptly to prevent any upset.
- Drop off with a smile (even if you are struggling to fight back the tears). Assure them that they will have fun at school, learning new things. If you look scared or anxious it will make them feel unsure about the situation – be the best actor you can be!
- If your child is upset, it is helpful to remind them of what they will do after school – going to the park, off to the high street, Nanny and Grandad picking up. Saying this in front of the teacher/teaching assistant will also help them to talk to your child about what they have to look forward to, ‘I heard you are going to the park after school. I love the swings, what is your favourite thing at the park?’ This helps to distract your child and gives them something exciting to focus on.

Starting Reception – A Typical Day in Reception



Starting Reception – A Typical Day in Reception



| Drop Off and Pick Up

Drop off:

Entry via Priory Road

Exit via Ripley Road

Pick up:

Either gate.



Our playground is a 'no phone zone' to safeguard our children.

It is important that every child is greeted with a smile and a conversation.

If you are on your phone a member of staff will ask you politely to put it away.

School Streets -
Ripley Road off limits
from:

8:30am - 9am

2:45pm - 3:15pm



The Pupil Premium Grant



- The Pupil Premium Grant is funding to improve educational outcomes for disadvantaged pupils in state funded schools in England.
- Eligibility for PPG may give your child access to a free extracurricular club place, free places in holiday camps, and lots more.
- Lots of families are unaware that their child may be entitled so the school may lose out on funding which could be used to provide extra support and resources.
- We run the check on your behalf when you provide your NI number and date of birth as part of the registration process.

Home-School Partnerships



Introducing
HPPA....



ANY QUESTIONS?



*"I promise you every day your child will learn something.
Some days they will bring it home in their hands, some days in
their heads, and some days in their hearts."*