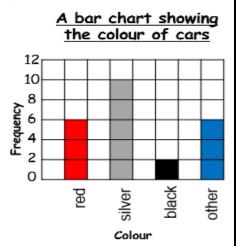
<u>Year 4 Silver Badge</u> - Complete both tasks and hand this back to your class teacher.

## Task 1

## Interpret data in bar charts

Year 4 counted the colours of cars that passed the school one day

- Which was the most popular colour of car to pass the school
- 2. How many more silver cars than black cars passed the school?
- 3. How many red cars passed the school?
- 4. If the same number of cars of each colour had passed the school, how many would this have been?
- 5. Why do you think there is a bar labelled 'other'?
- 6. What other questions could you ask about the data in this bar chart?



PIK

## Task 2

## Recall multiplication and division facts for multiplication tables up to $12 \times 12$



Mrs Smith wants to buy new stationery for her class for the start of term. How many pencils, rulers and rubbers did Mrs Smith buy?

- The number of pencils is between 200 and 250. It is a multiple of 2, 3, 5 and 7.
- The number of rulers is a 2-digit number. The difference between the tens and ones digits is 2. The sum of the tens and ones digits is 10. The number is a square number.
- The number of rubbers is also a square number. The sum of the number of rulers and the number of rubbers is 100.