



HJS British values

The Department for Education states that all schools should promote fundamental British values. The definition of these British values is taken from The Home Office's Prevent Strategy and is defined as :

Democracy

Respect for democracy and support or participation in the democratic process

The Rule of Law:

Respect for the basis on which the law is made and applies in England

Individual Liberty

Support for equality of opportunity for all

Mutual respect and tolerance of those with different faiths and beliefs:

Respect for and tolerance of different faiths and religions and other beliefs

At HJS we value and reflect British values in all that we do.

British values are not taught as individual lessons but are embodied within the ethos and culture of our school and reflected within our school mission statement and our golden rules which are there for the benefit of everyone within our school community.

Our Golden Rules

At Hampton Junior School we have 5 golden rules. These rules help us to have a happy and successful school. They are:

- Be kind to others
- Be a good listener
- Be respectful towards yourself, others and the school environment
- Be hard working
- Be responsible

At HJS we actively promote British values in the following ways:

Democracy

- School Council visit to the Houses of Parliament engaging in a workshop on the principles of democracy
- School council – children are encouraged to express their views and make a meaningful contribution to the running of the school on matters that directly involve pupils, for example:
 - Selection of new staff
 - Discussing new and updated school policies
 - Rewards and sanctions
 - The playground and learning environments
- Children have the opportunity to have their voices heard through pupil questionnaires, pupil surveys.
- The team of junior leaders are elected. Children vote for: school council representatives for their class, house captains, pupil parliament representatives and junior safety officers
- Junior Safety Officers aim to increase safety awareness and encourage their peers to take responsibility for keeping each other safe. This is shared during assemblies
- The principle of democracy is explored in the curriculum as well as during assemblies and through visits from our local MP



The Rule of law

- The 'Golden rules' and our HJS British values are integral to the learning ethos and are regularly promoted through assemblies and PSHCE
- Staff Induction and CPD promotes this for staff.
- The Behaviour policy has clear rewards and sanctions, supporting children to understand choices and consequences and take responsibility for their actions.
- The SEAL programme is followed in PSHCE. The units covered further support the children to understand choices and consequences and take responsibility for their actions
- Our PSHCE curriculum also covers: creating class charters, learning about communities and caring for our environment, learning about cooperation, political systems of democracy and dictatorship, elections and voting, government and parliament, local government and charities
- Year 6 participate in the Junior Citizenship programme providing an opportunity to learn with local police officers and firefighters in how to deal with different types of dangers
- Pupils are encouraged to respect the law and enjoy visits from authorities such as the Police, Fire and Ambulance services in assemblies and workshops
- The Positive behaviour policy set out a zero tolerance of any form of aggression, abuse or violence, which extends to pupils, staff, parents and carers
- School sports crew promote active playtimes and encourage and promote positive playground behaviour
- E-safety is taught as part of the Computing curriculum and regularly explored through

Individual liberty

- Pupils are actively encouraged, and given the freedom to make choices, knowing that they are in a safe and supportive environment
- Pupils can attend a social group with a teaching assistant trained in emotional literacy
- Pupils are supported to develop their self-knowledge, self-esteem and self-confidence through our SEAL programme and classroom circle times
- Through the curriculum included within SMSC, (PSHE, Citizenship, RE, RSE and Healthy Schools) pupils are encouraged to celebrate and respect diversity.
- Our positive behaviour policy encourages pupils to take responsibility for their behaviour, discusses fairness and reinforces the importance of making the right choices
- Children refer to our school values in their daily school life at throughout their education at Hampton Junior School
- A clear Anti-Bullying message is contained within our behaviour policy and a strong anti-bullying culture is embedded in the school through assemblies, PSHCE, circle time, theme weeks, workshops and theatre performances. Any form of bullying is challenged and addressed and all incidents are recorded
- Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-safety teaching and PSHCE lessons.
- Pupils have key roles and responsibilities in school e.g. Recycling Monitors, Librarians, , House captains, school sports crew, class monitors, Ink pot monitors.



Mutual respect and tolerance of those with different faiths and beliefs

- The PE curriculum embodies the school values of the Olympic and Paralympic values of Respect and Equality
- Respect is one of the core values of our school and pupils know and understand that it is expected that respect is shown to everyone. Pupils are helped to understand and respect their own and other cultures and ways of life.
- The English and humanities curriculum celebrates world cultures and beliefs.
- Multi-lingual books are available in the school library
- Different cultures/religions are celebrated in assemblies and form part of the RE curriculum
- Visits are promoted to different places of worship linked to children's learning in RE. e.g. synagogue, mosque
- We have strong links with all the local churches and are supported by the vicars from St Mary's and All Saints who lead harvest and Christmas celebrations.
- Through the curriculum included within SMSC, (PSHE, Citizenship, RE, RSE and Healthy Schools) pupils are encouraged to discuss and respect differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations. Staff and pupils are encouraged to challenge prejudicial or discriminatory behaviour
- The school supports a number of local, national and international charities (e.g. , Children in Need and Comic Relief), these charities are voted for through School and Class Council and children are encouraged to reflect on the needs of others and actively involve themselves in fundraising. The charity stalls day supports over 30 charities.
- Children at HJS regularly visit members of Linden Hall as well as supporting residents of the local almshouses during our harvest celebration.

In addition we want the children of Hampton Junior School to learn the meaning of the following values which are promoted and celebrated throughout the school and recognised with our weekly certificates of excellence.

Confidence	Honesty	Loyalty	Positivity
Courage	Independence	Perseverance	Pride
Hardwork	Kindness		