



Hampton Junior School

Home learning - A Guide for Parents

Version	Date	Comments
1	07.02.17	SLT and Governors review after 1 year-February 2018
2	Jan 2019	Review as a whole staff

‘Be the best you can be!’

HOME LEARNING

At Hampton Junior School we set homework for all years. Home learning focuses on the core skills of reading, spelling, multiplication tables and number facts. Compulsory home learning will be set during term time only however will not be set during school low level weeks, which occurs one week each term.

Why do we set homework?

- Reinforce and practise the core skills.
- Raise achievement of pupils in these areas.
- Encourage and develop independent learning.
- Develop the home/school partnership by including parents in their child’s learning.
- Prepare children for future education.

Home Learning expectation at HJS:

All pupils at HJS will be asked to complete homework for:

- Reading, spelling and number facts or times tables practise.
- Each activity should take 10 minutes.
- Each activity should occur a minimum of 5 times per week (this can be spread over the weekend if your family schedule requires it, but no additional homework will be set for the weekend)
- An adult must sign the home school diary to confirm that this has been done
- The home school diary must be in school every day
- The specific activities provided by each year group may differ but will all focus on developing, reinforcing and refining the core skills.

An incentive may be offered for completing these requirements and having this recorded in the home school diary. These may include an additional play time. Additional tasks may be set in year 6 if required to support their transition to secondary school.

During the year there are three whole school competitions which the children need to prepare for at home. Participation in these curricular activities are compulsory.

1. Public Speaking –Autumn term
2. Times table challenge-Spring term
3. Spelling / Poetry challenge-Summer term

Other competitions may, from time to time, be sent home but they will not be compulsory activities (Christmas card competition, Richmond in Bloom)

Additional resources are available on the school website and from class teachers but these will not be marked by teachers and no feedback will be given.

Parents can support their child by:

- Being familiar with the homework expectations
- Ensuring that time and a suitable place to work is provided.
- Completing the home/school diary accurately.

We encourage parents to support their child when completing home learning. During termly parent consultation meetings with the class teacher, additional guidance will be provided about targets and areas for development, which parents are encouraged to support their children at home with. If you have any questions or comments please keep in touch with staff via the home/school diary or arrange a meeting through the school office.

The teaching staff will:

- Plan, set and assess home learning to sustain learner's progress and to extend and consolidate their learning.
- Set time aside to communicate each homework task clearly to all children.
- Discuss with children who regularly fail to complete home learning tasks the reasons why homework is set and its benefits.
- Discuss home learning arrangements at the curriculum meetings with parents in September.
- Record the child's approach to home learning and may discuss this at a parent consultation and/or make a comment on the annual report.

MONITORING

This policy is monitored annually by the Senior Leadership Team and by Governors. Parents will be consulted via meetings or surveys from time to time on the effectiveness of the school's home learning policy