

Welcome to the Year 6 SATs Evening - 2019

During this meeting we will cover the following aspects:

- Key dates
- General information
- Grammar, Punctuation and Spelling
- Reading
- Maths
- Scores and Results
- Writing and Science
- Supporting your child
- Questions

Key Dates

SATs week: Monday 13th May - Thursday 16th May

Key stage 2

Date

Activity

Monday 13 May 2019

English grammar, punctuation and spelling papers 1 and 2

Tuesday 14 May 2019

English reading

Wednesday 15 May 2019

Mathematics papers 1 and 2

Thursday 16 May 2019

Mathematics paper 3

General Information

It is imperative that your child is in school and on time in order to reach their full potential for May.

SATs Breakfast

During this week, the children will be provided with a breakfast (toast and juice) every morning from 8:15 onwards. This is optional but is a great opportunity for the children to settle and relax for the day.

	8.45-8.55	8.55-9.20 AM1	9.25-10.30 AM2		10.50-12.10 AM3
M	Spelling homework set	Guided Reading	English	BREAK (Duty Thursday) 10.30-10.50	Maths
T	Spellings	Guided Reading	English		Maths
W	Spellings	Guided Reading	English - Comprehension Skills		Maths
T	Spellings	Guided Reading	English		Maths
F	Spellings	Guided Reading	English		Maths

Grammar, Punctuation and Spelling

Monday 13th May

The children will sit two papers for GPS: Paper 1 (short answer paper) and Paper 2 (spelling).

Paper 1 - short answer paper

Time: 45 minutes

Marks: 50 marks

Paper 2 - spelling test

Time: teacher led

Marks: 20 marks (20 spellings)

The overall GPS assessment is out of 70 marks.

GPS SATs Questions

Here are a few example GPS questions from previous SATs papers.

Which sentence uses the **colon** correctly?

Tick one.

I bought several beach toys a bucket: a spade a ball and a kite.

☐

I bought several beach toys a: bucket, a spade, a ball and a kite.

☐

I bought several beach toys: a bucket, a spade, a ball and a kite.

☒

I bought several: beach toys, a bucket, a spade, a ball and a kite.

☐

1 mark

Tick one box in each row to show if the sentence is in the **present progressive** or the **past progressive**.

Sentence	Present progressive	Past progressive
Joey was playing football in the park after school.		✓
Joey's football skills are improving all the time.	✓	
Joey is hoping to be a professional footballer.	✓	

1 mark

Write a sentence that lists all the information given in the box below. Remember to punctuate your answer correctly.

Milkshake ingredients

bananas

semi-skimmed milk

honey

marshmallows (for decoration)

1 mark

Award 1 mark for a grammatically correct response that uses correct punctuation and lists all the information given, e.g.

- The milkshake ingredients are bananas, semi-skimmed milk, honey and marshmallows (for decoration).

Also accept:

- The milkshake contains bananas; semi-skimmed milk; honey; and marshmallows (for decoration).
- responses that use a serial comma before 'and'
- misspellings
- responses that change the order of items in the list
- responses using a colon after an independent introductory clause, e.g.
- The milkshake includes a number ingredients: bananas, semi-skimmed milk, honey and marshmallows (for decoration).

Do not accept:

- responses that omit any item or '(for decoration)'
- a list using bullet points.

1 mark

GPS SATs Questions

Here is an example spelling test from a previous SATs paper.

1. disorder

9. brilliant

17. nationality

2. knock

10. thoughtless

18. ceiling

3. polishing

11. prey

19. variation

variety

4. washable

12. previous

20. ferociously

5. offering

13. cousin

6. vision

14. passion

7. misplaced

15. facial

8. distance

16. lightweight

Reading Comprehension

Tuesday 14th May

The children will sit one paper for comprehension. Within the assessment, the children will have 1 hour to read 3-4 texts (a range of genres) and answer related questions. The overall reading assessment is out of 50 marks.

The children will be assessed in a range of areas in reading. Here are the assessment focus areas.

Inference Questions

Summary Questions

Retrieval Questions

Vocabulary Questions

Compare, Contrast & Comment Questions

Author Choice Questions

Prediction Questions

Reading SATs Questions

satspapers.org

The Lost Queen

Wild Ride

The Way of the Dodo

Reading Booklet

2016 key stage 2 English reading booklet

2016 national curriculum tests

Key stage 2

English reading

Reading answer booklet

First name					
Middle name					
Last name					
Date of birth	Day		Month		Year
School name					
DfE number					

Reading SATs Questions

- 11 Using information from the text, tick one box in each row to show whether each statement is **true** or **false**.

Retrieval Questions

	True	False
Two families fought for the throne.		
Maria's family symbol was the lion.		
The monument was for a prince.		
It was hot on the island.		

1 mark

- 16 ...milled around in bewilderment (page 8)

Explain what this description suggests about the baby warthogs.

2 marks

Inference Questions

- 5 ...they crossed the glassy surface of the lake.

Give **two** impressions this gives you of the water.

1. _____
2. _____

2 marks

- 20 Do you think that Martine will change her behaviour on future giraffe rides?

Tick one.

- yes ☐
- no ☐
- maybe ☐

Explain your choice fully, using evidence from the text.

3 marks

Author Choice Questions

Prediction Questions

Maths

Wednesday 15th May and Thursday 16th May

The children will sit three papers for Maths:

- Paper 1 - arithmetic
- Paper 2 - reasoning
- Paper 3 - reasoning

Paper 1 - arithmetic	Paper 2 - reasoning	Paper 3 - reasoning
Time: 30 minutes	Time: 40 minutes	Time: 40 minutes
Marks: 40 marks	Marks: 35 marks	Marks: 35 marks

The overall Maths assessment is out of 110 marks.

Maths SATs Questions

7 $89,994 + 7,643 =$

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34 $\frac{2}{5} \times 140 =$

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23 $\begin{array}{r} 71 \\ 46 \\ \times \\ \hline \end{array}$

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32 431118

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4 This table shows the number of people living in various towns in England.

Town	Population
Bedford	82,448
Carlton	48,493
Dover	34,087
Formby	24,478
Telford	166,640

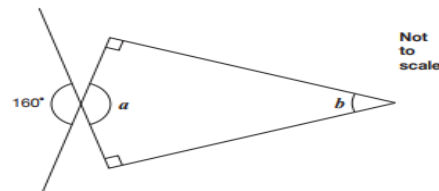
What is the total of the numbers of people living in Formby and in Telford?

1 mark

What is the difference between the numbers of people living in Bedford and in Dover?

1 mark

17 Calculate the size of angles a and b in this diagram.



$2q + 4 = 100$

Work out the value of q .

$q =$

1 mark

$a =$

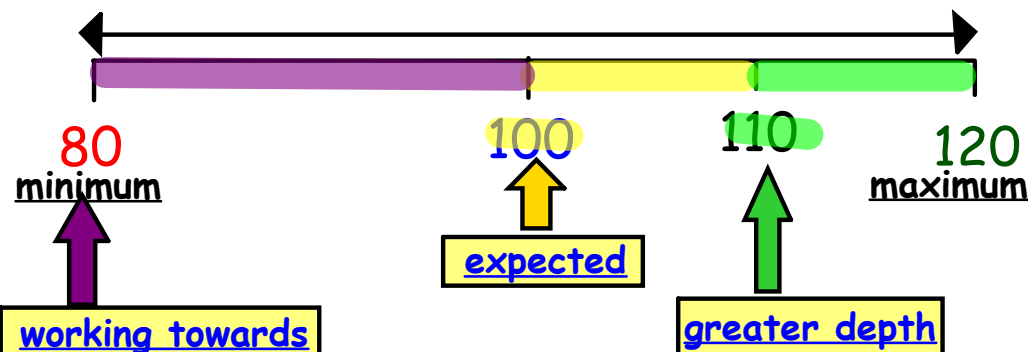
1 mark

$b =$

1 mark

How will I know how well my child has performed?

For all the exams, your child will receive a scaled score.



Your child's **scaled score** will be based on their **raw score**. The raw score is the total number of marks a pupil receives in a test. This will be converted into a scaled score:

eg: $\frac{26}{50} = 100$ (2018) $\frac{40}{50} = 110$ (2018)

Thresholds

Key

RS - raw score

SS - standardised score

Reading	Working Towards	Expected	Greater Depth
SATS 2016	RS:3/50 SS: 80	RS:21/50 SS: 100	RS:34/50 SS:110
SATS 2017	RS:3/50 SS: 80	RS:26/50 SS: 100	RS:39/50 SS: 110
SATS 2018	RS:3/50 SS: 80	RS:28/50 SS: 100	RS:40/50 SS: 110
SATS 2019 AIMS	RS:3/50 SS: 80	RS:28/50 SS: 100	RS:40/50 SS: 110

GPS	Working Towards	Expected	Greater Depth
SATS 2016	RS:3/70 SS: 80	RS:43/70 SS: 100	RS:61/70 SS:110
SATS 2017	RS:3/70 SS: 80	RS:36/70 SS: 100	RS:56/70 SS: 110
SATS 2018	R:S 3/70 SS:80	RS: 36/70 SS: 100	RS: 56/70 SS: 110
SATS 2019 AIMS	R:S 3/70 SS:80	RS: 44/70 SS: 100	RS: 61/70 SS: 100

Maths	Working Towards	Expected	Greater Depth
SATS 2016	RS:3/110 SS: 80	RS:60/110 SS: 100	RS:98/110 SS:110
SATS 2017	RS:3/110 SS: 80	RS:57/110 SS: 100	RS:95/110 SS: 110
SATS 2018	R:S 3/110 SS: 80	RS:61/110 SS: 80	RS: 96/110 SS: 80
SATS 2019 AIMS	R:S 3/110 SS: 80	RS:61/110 SS: 80	RS:98/110 SS:110

HAMPTON JUNIOR SCHOOL	
CHILD'S RESULTS	
End of key stage 2 assessment results 2018	
Name:	Class:
ENGLISH	
Reading	
Teacher Assessment Result	EXS
Test Result	46
Scaled Score	118
Test Outcome	AS
Writing	
Teacher Assessment Result	GDS
Grammar, Punctuation and Spelling	
Test Result	67
Scaled Score	120
Test Outcome	AS
MATHEMATICS	
Teacher Assessment Result	EXS
Test Result	103
Scaled Score	113
Test Outcome	AS
SCIENCE	
Teacher Assessment Result	EXS

Writing and Science

- There will be NO SATs testing in writing or Science.
- Instead, the children will be assessed over time as to whether they are working towards, at the expected standard or at greater depth. This will be assessed by the Year 6 teachers.
- To ensure consistency of standards, the school may be selected for external moderation.

Supporting your child Reading

- Listen to your child read on a daily basis (even if your child is a competent reader- this can still have a huge impact!)
- Ask your child questions about what they have read and ask them to support their answer with evidence (refer to Home School Diary).
- Visit your local library for free materials.

Supporting your child Reading

Questions to Support Comprehension

Recall Questions

- Where does the story take place?
- When did the story take place?
- What did s/he/it look like?
- Who was s/he/it?
- Where did s/he/it live?
- Who are the characters in the book?
- Where in the book would you find... ?



Application Questions

- Can you think of another story which has a similar theme; e.g. good over evil; weak over strong; wise over foolish?
- Do you know of another story which deals with the same issues; e.g. social; moral; cultural?
- Which other author handles time in this way; e.g. flashbacks; dreams?
- Which stories have openings like this?



Questions Requiring Synthesis

- What is your opinion? What evidence do you have to support your view?
- Using all the evidence available, can you tell me what you feel about...?
- Given what you know about... what do you think?
- How would the views put across in this text affect your views on...?
- What would this character think about... (possibly a present day issue)?



Supporting your child Reading

Evaluation Questions

- What makes this a successful story?
- What opinion do you have to justify your opinion?
- Does it work?
- Could it be better? How?
- Is it as good as...?
- How is it similar to...?
- How is it different to...?
- Is it as good as...?
- Which is better and why?



Analytical Questions

- What makes you think that?
- What words give you that impression?
- How do you feel about...?
- Can you explain why...?
- I wonder what the writer intended?
- I wonder why the writer decided to...?
- What do these words mean and why do you think the author chose them?
- Has the author used adjectives to make this character funny?
- What did the author choose this setting?



Simple Comprehension Questions

- What do you think is happening here?
- What happened in the story?
- What might this mean?
- Through whose eyes is the story told?
- Which part of the story best describes the setting?
- What words and/or phrases do this?
- What part of the story do you like best?



Supporting your child GPS

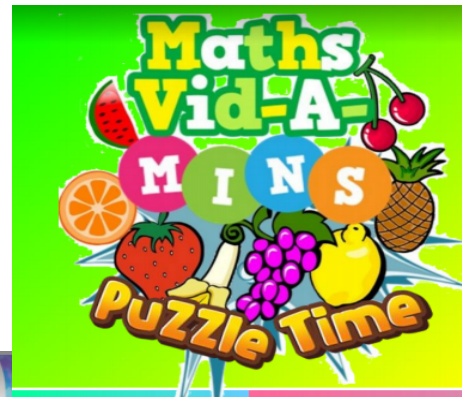
- When your child is reading or writing, help them to identify different types of words. E.g. nouns, adjectives, adverbs and verbs.
- If you are unsure about any area of grammar, punctuation or spelling, [Youtube](#) is very helpful.
- Refer to the CGP revision guides.

New Curriculum Spelling List Years 5 and 6

accommodate	communicate	equip	immediately	physical	sincerely
accompany	community	equipped	individual	prejudice	soldier
according	competition	equipment	interfere	privilege	stomach
achieve	conscience	especially	interrupt	profession	sufficient
aggressive	conscious	exaggerate	language	programme	symbol
amateur	controversy	excellent	leisure	pronunciation	system
ancient	convenience	existence	lightning	queue	thorough
apparent	correspond	explanation	marvellous	recognise	twelfth
appreciate	criticise	familiar	mischievous	recommend	variety
attached	curiosity	foreign	muscle	relevant	vegetable
available	definite	forty	necessary	restaurant	vehicle
average	desperate	frequently	neighbour	rhyme	yacht
awkward	determined	government	nuisance	rhythm	
bargain	develop	guarantee	occupy	sacrifice	
bruise	dictionary	harass	occur	secretary	
category	disastrous	hindrance	opportunity	shoulder	
cemetery	embarrass	identity	parliament	signature	
committee	environment	immediate	persuade	sincere	

Supporting your child Maths

<https://primarysite-prod-sorted.s3.amazonaws.com/springcroft-primary-school/UploadedDocument/05e4b4a9fb0f4f37a5d946819425aaaf/ks2-ultimate-3-in-1-organiser-2017-maths-sats.pdf>



Time 01	Doubling + Halving 02
6-Digit Numbers 03	Reflection 04



BODMAS

Help Code : 001

13 $4^2 =$

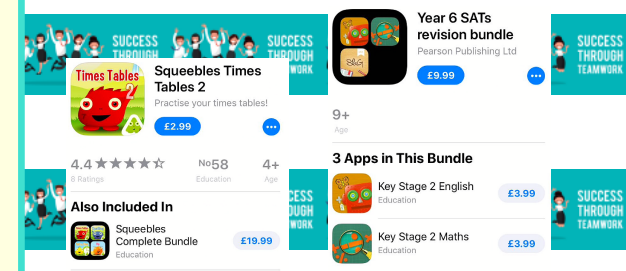
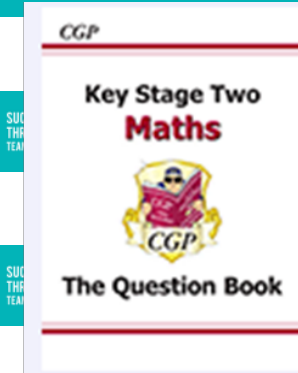
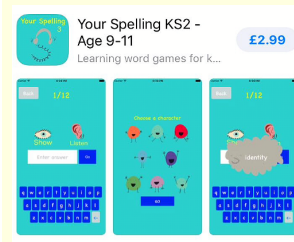
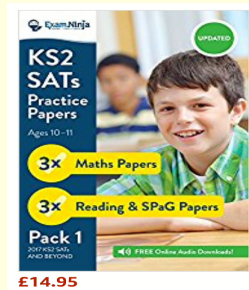
1 mark

19 $3^2 + 10 =$

1 mark

Supporting your child Additional Resources

- Rising Stars Revision Guides/ Apps
- CGP SATs range
- BBC Bitesize KS2
- Exam Ninja
(order off Amazon)



Additional Support

- We have begun running SATs support sessions in Reading, GPS and Maths.
- Some of these sessions will take place during the school day; others will take place after school.
- Not all children will be invited to attend SATs support sessions.

Questions?