



Hampton Infant School and Nursery

British Values

Version	Date	Review date	Comments
1	March 2019	April 2020	Whole staff and Children
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'Be the best you can be.'



HISN British values

The Department for Education states that all schools should promote fundamental British values. The definition of these British values is taken from The Home Office's Prevent Strategy and is defined as:

Democracy

Respect for democracy and support or participation in the democratic process

The Rule of Law:

Respect for the basis on which the law is made and applies in England

Individual Liberty

Support for equality of opportunity for all

Mutual respect and tolerance of those with different faiths and beliefs:

Respect for and tolerance of different faiths and religions and other beliefs

At HISN we value and reflect British values in all that we do. We are committed to promoting British values in order to ensure all our children develop and demonstrate skills and attitudes that will allow them to participate fully and contribute positively to life in modern Britain. British values are not taught as individual lessons but are embodied within the ethos and culture of our school and reflected within our school mission statement and our golden rules which are there for the benefit of everyone within our school community.

Our Golden Rules

At Hampton Infant School and Nursery we have 5 golden rules. These rules help us to have a happy and successful school. They are:

- Be kind to others
- Be a good listener
- Be respectful towards yourself, others and the school environment
- Be hard working and challenge yourself
- Be responsible

At HISN we actively promote British values in the following ways:

Democracy

- Pupil Voice Champions-children are encouraged to express their views and make a meaningful contribution to the running of the school on matters that directly involve pupils, for example:
 - Selection of new staff
 - Discussing new and updated school policies
 - Rewards and sanctions
 - The playground and learning environments
- Children have the opportunity to have their voices heard through pupil questionnaires, pupil surveys.
- Children vote for a range of purposes such as story of the day, games to play, class reward/celebration.
- The principle of democracy is explored in the curriculum as well as during assemblies. We use lots of stories as a basis for exploring the principles behind democracy.



The Rule of law

- The 'Golden rules' are integral to the learning ethos and are regularly promoted through assemblies and PSHCE sessions.
- Real life situations and images are used to discuss roles and responsibilities.
- Staff Induction and CPD promotes this for staff
- The Behaviour policy has clear rewards and sanctions, supporting children to understand choices and consequences and take responsibility for their actions.
- Our SMSC curriculum also covers: creating class charters, learning about communities and caring for our environment, learning about cooperation, political systems of democracy and dictatorship, elections and voting, government and parliament, local government and charities
- Pupils are encouraged to respect the law and enjoy visits from authorities such as the Police, Fire and Ambulance services in assemblies and workshops
- The Positive behaviour policy sets out a zero tolerance of any form of aggression, abuse or violence, which extends to pupils, staff, parents and carers
- Team mates and staff play leaders promote active playtimes and encourage and promote positive playground behaviour
- E-safety is taught as part of the Computing curriculum and regularly explored through assemblies
- Stories are used such as; 'The Little Red Hen' and 'Goldilocks and the Three Bears' to lend a context to positive behaviour and understanding of rules.

Individual liberty

- Pupils are actively encouraged, and given the freedom to make choices, knowing that they are in a safe and supportive environment
- Pupils can attend a social group with a teaching assistant trained in emotional literacy
- Pupils are supported to develop their self-knowledge, self-esteem and self-confidence through circle time games.
- Our positive behaviour policy encourages pupils to take responsibility for their behaviour, discusses fairness and reinforces the importance of making the right choices
- Children refer to our school values in their daily school life at throughout their education at Hampton Infant School
- A clear Anti-Bullying message is contained within our behaviour policy and a strong anti-bullying culture is embedded in the school through assemblies, PSHCE, circle time, theme weeks, workshops and theatre performances. Any form of bullying is challenged and addressed and all incidents are recorded
- Stories such as; 'Boys don't do ballet' are used to explore diversity.
- Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-safety teaching and PSHCE lessons.



Mutual respect and tolerance of those with different faiths and beliefs

- The PE curriculum embodies the school values of the Olympic and Paralympic values of Respect and Equality
- Respect is one of the core values of our school and pupils know and understand that it is expected that respect is shown to everyone. Pupils are helped to understand and respect their own and other cultures and ways of life.
- The English and humanities curriculum celebrates world cultures and beliefs.
- Multi-lingual books are available in the school library
- Different cultures/religions are celebrated in assemblies and form part of the RE curriculum
- Visits are promoted to different places of worship linked to children's learning in RE. e.g. synagogue, mosque
- We have strong links with all the local churches and are supported by the vicars from St Mary's and All Saints who lead harvest and Christmas celebrations.
- Through the curriculum included within SMSC, pupils are encouraged to discuss and respect differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations. Staff and pupils are encouraged to challenge prejudicial or discriminatory behaviour
- The school supports a number of local, national and international charities (e.g. , Salvation Army, local food banks, Children in Need, Crisis and Comic Relief and children are encouraged to reflect on the needs of others and actively involve themselves in fundraising.

In addition we want the children of Hampton Infant School and Nursery to learn the meaning of the following values which are promoted and celebrated throughout the school and recognised with our weekly certificates of excellence.

Confidence	Honesty	Positivity
Hardwork	Independence	Pride
Perseverance	Kindness	