



Safeguarding at Hampton Infant School

27.09.2019

Hampton Primary Partnership is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. We have policies and procedures in place that support our safeguarding commitment, they can be viewed on the website.

Hampton Infant School and Nursery have recently had a Safeguarding review by the Local Authority. We are delighted by the report which comments on the excellent and robust safeguarding systems which are in place and are evident within the daily operational running of the school. The many strengths are identified below:

- Safeguarding is clearly a priority in the school with time and resources allocated to ensure that the children are safe and that their emotional needs are met.
- There is good communication between staff, the DSLs and the Governing Body.
- The Safeguarding Governor is clearly committed to this aspect of her duties and has established an effective system for monitoring and evaluating safeguarding practices and initiatives.
- Safer recruitment procedures are good. A comprehensive Single Central Record is maintained, although some recommendations have been given and now actioned.
- There is a clear induction process for staff and volunteers which includes all relevant safeguarding information.
- There is a clear commitment to training. Staff receive regular safeguarding training and as a result are knowledgeable about safeguarding issues.
- The PSHE curriculum ensures that pupils are well informed about a wide range of safeguarding topics.
- The school shows a strong commitment to online safety.
- There are robust measures in place to ensure the site is secure.
- Health and Safety is clearly a priority and systems are in place to ensure that all checks and inspections are conducted to timescale.
- Medical procedures are sound.
- There are procedures in place for whole school evacuation and lockdown.
- There is a strong emphasis on the emotional well-being of pupils.
- Pupils are encouraged to participate and the voice of the child can be seen throughout the school.
- The pupils report that they feel safe in school.

Designated Safeguarding Lead

If you have a safeguarding concern please raise this with one of Designated Safeguarding Team for the school. Sometimes we may need to share information and work in partnership with other agencies. We will ensure that our concerns about children are discussed with



parents first, unless we have reason to believe that such a conversation would be contrary to the child's welfare.

The Designated Safeguarding Lead Officer (DSL) Lead person for Looked After Children (LAC)	Miss Claire Tester
The Deputy Safeguarding Officers	Ms Helen Lockey and Miss Melissa Talbot
Safeguarding Governor	Mrs Alison Horn

Site Safety

Exit Buttons: Please ensure that only adults press these buttons as this will reinforce the message to your child that once they leave school they are exiting a supervised and safe environment.

Gates: All gates are monitored during the morning drop off but please ensure you accompany your child to the classroom. Please keep a close eye on younger siblings on the school site.

Adults in School: We make the appropriate safeguarding checks regarding all adult volunteers in school. Whilst we have an open door policy and enjoy a good relationship with all our school community, please ensure you sign in at the office and do not enter the main school unless specifically directed to by a member of staff. If you need to speak to the admin team, please use the main entrance.

E-Safety Reminders

The link below is a guide to internet safety and safe surfing for young people from Think U Know.

<https://www.thinkuknow.co.uk/>

Put yourself in control. Set up parental controls on your home broadband and all internet enabled devices your child has access to.

Search safely. Make sure your child is using child- safe search engines such as Swiggle or Kidzsearch, and activate 'safe search' options on other search engines such as Google and Youtube.

Agree boundaries. Set rules for screen time and stick to them. Choose the sites your child has access to on the internet.

Check if it is suitable. Pay close attention to age ratings on games, apps and films to make sure they are suitable for your child.

Talk. Talk regularly about the importance of online safety, and about what your child is getting up to online. Keeping those lines of communication is a powerful way of letting your child know you trust them but expect them to be honest.

Yours Sincerely

Miss Claire Tester

Head of School